

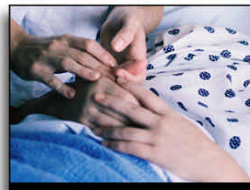
*the official
online newsletter*

NAHRS

Nursing & Allied Health Resources Section



The 3-Cs
**Continuing
Education Courses**



Author, Author!



**Nursing and Hospital
Libraries in the
State of Israel**



In the Literature...

The 3Cs

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Nursing and Hospital
Libraries in the
State of Israel

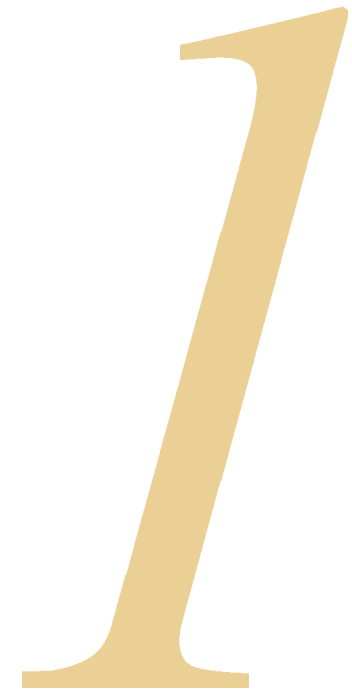
In the Literature...

The 3Cs, Warren G. Hawkes

On September 11, nurses from around New York State had gathered at the association's headquarters near Albany, NY to discuss matters related to our convention in November. Within minutes of the start of the meeting, cell phones began to ring and attendees were alerted to the news of the terrorist attack in New York City. In what seemed a matter of moments, the meeting had ended and the nurses, bypassing regular intercity travel modes, had chartered a bus to get back to New York City to aid in the unfolding crisis. Within hours concerned nurses from around the country began calling to volunteer in any way possible – one Vermont facility offered its entire nursing staff as needed. In less than 24 hours, the names of over 1,000 individual volunteers and organizations had been collected. Association members and staff who had returned to New York City worked triage as well as debris bucket brigades. Despite the horror of it all, their compassion and caring were resolute.

As children, we learned that the 3-R's (reading, writing, arithmetic) would get us through life; as

adults we have learned that the nurse's 3-C's (concern, compassion, caring) will give meaning to our lives. On behalf of our section, I wish to thank our health care colleagues who have given and continue to give so much of their time and their spirit to the welfare of others.



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Continuing Education...a wonderful way to keep up professionally with our instructors hosting various nursing and allied health information courses! Below is the current list of courses. Let's support our colleagues by hosting and attending these valuable courses.

1. "Finding the Best Resources to Answer Nursing Questions"

Instructor: Peg Allen

When: October 25, 2001

Where: Palmer School of Library and Information Science
Long Island University – C. W. Post Campus
720 Northern Blvd.
Brookville, NY 11548

For more information contact: Mary Westermann, 516-299-4110

• *Approved for 5 contact hours*

Course Description

This workshop is for experienced health sci-

ences librarians who want to improve their ability to serve nursing managers, staff, faculty, and students. This course is also appropriate for nurses. It focuses on the best evidence-based information resources for nursing practice and research, including databases, websites, and the knowledge-based literature. The instructor will review high-quality information resources and demonstrate search techniques for finding answers to nursing questions submitted by participants. The instructor and participants will share and discuss marketing strategies for both academic and practice settings.

2. Nursing Information Access

Instructor: Peg Allen

Where: New Orleans

When: October 24-28, 2001

For more information:

<http://www.uab.edu/lister/scmla/meet01.htm>

• *Approved for 8 contact hours*

Course Description

Nursing Information Access covers unique aspects of nursing and its knowledge-based information resources that impact information services for the nursing profession. It includes the development of nursing and its literature, assessment of nursing information needs, development of library services for nurses, and nursing information resources in all formats. The organizing framework will be the feedback lecture, with liberal use of audiovisuals and database/online demonstrations. Instructors will demonstrate effective database and Internet search techniques based on participant search questions. Participants will receive a book length syllabus including information presented in class, key Internet resources, sample resources and an extensive annotated bibliography.

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3. Allied Health Professionals: Information Issues and Resources

Developer/Instructors:

Betty Warner, Ellen Hall

- *Approved for 8 contact hours*

Course Description

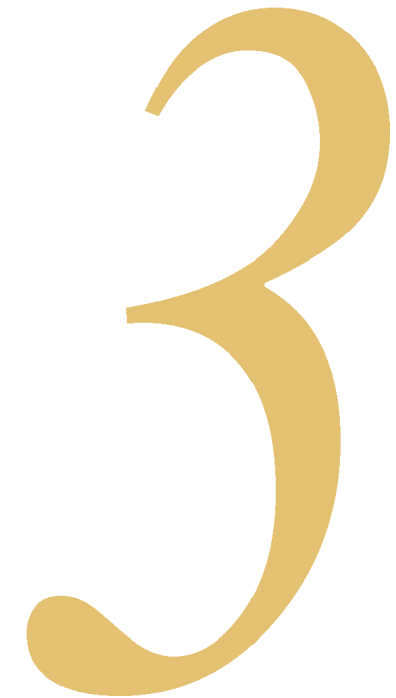
The allied health professions consist of numerous non-nursing fields. The course covers distinctive characteristics of the allied health professions, information issues and needs of the allied health professions, and the published literature. Implications of these distinctions for health sciences information professionals serving allied health professionals are thoroughly explored.

Components of the course address:

- The allied health professions as a whole and individual allied health professions, considering past, present, and future

- Collection development, noting reference sources, core collections, the journal literature of allied health, and other sources
- Information access, bibliographic control, and database searching for effective allied health information retrieval
- Designing effective health sciences information services to meet the needs of allied health professionals

Contact the instructors to host a course in your area!



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Margaret (Peg) Allen

This column features items published by NAHRS members in other publications. In addition to journal and online articles, we feature books and book chapters, as these don't always appear in database searches. It's especially important for librarians to write for nursing and allied health audiences, as illustrated by many of the following examples.

For any questions or concerns, please contact me:
PegAllen67@alumni.macalester.edu.

Alpi, K.M. (2001). "Multicultural health information seeking: achieving cultural competency in the library." *Journal of Hospital Librarianship* 1(2): 51-9.

Focusing on resources to serve both the consumer and health professional, Kris Alpi of Cornell discusses the nature and importance of cultural competency, as well as the resources available in various formats. "How does cultural competency play out in the reference interview?" concludes the article with excellent tips.

Alpi, K.M. (2001). "Science and technology sources on the Internet: what you see is what you get: science images on the Web." *Issues in Science & Technology Librarianship*.

Quality images are difficult to locate on the Web, so this is a welcome resource available on the Web. This annotated list includes a section on health and medicine. Many of the others could also be relevant to our clients, such as agriculture resources for food and herbs.

Felber, S., Hill, T.W., et al. (1999). "The SEND (South Eastern Network on DOCLINE) project: a reciprocal document delivery network." *Bulletin of the Medical Library Association* 87(2): 214-6. Thomas Hill, now at Self Memorial Hospital in Greenwood, SC, submitted this article written when he was an AHEC librarian. It describes how basic health science libraries in several states joined together to save on interlibrary loan costs. Is there any interest in a similar network for nursing and allied health?

Gallagher, P., Markovich, K., Alpi, K.M., et al. (2000). "NOAH (New York Online Access to Health): accurate, timely, unbiased, bilingual." *Public Library Quarterly* 18(3/4): 53-65.

Most of us know NOAH as the premier site for Spanish language consumer information. This article offers in-depth background information, offering a discussion of collaboration that is useful to others planning bilingual Web sites and attempting to work with native speakers.

Romano, C.A., Phyllaier, C.J., et al. (2001). The megasites: General health and medical Web sites. In *The Nurses' Guide to Consumer Health Web Sites*. J. Fitzpatrick, J.C. Romano and R. Chasek. New York, Springer Publishing Company: 3-12.

Like the other chapters in this excellent reference, the authors select and review quality Web resources. Even though many megasites link to "the best," this book goes one step further by giving readers insight into the judgment used by experienced authors. An nice bonus is that "this

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chapter is in the public domain. It was prepared by employees of the state and federal government and cannot be copyrighted." It would make an excellent handout for classes on searching the Web for consumer health and patient education resources. Cynthia Phyllilaier is a NAHRS member. She and Patricia Hinegardner are librarians at the University of Maryland Health Sciences and Human Services Library.

Taylor, M.K. (2001). "Patients' rights on the World Wide Web." *Medical Reference Services Quarterly* 20(2): 57-70.

While patients' rights legislation may have been moved to the backburner in the wake of the September 11 tragedies, this article still represents a hot topic. Web resources are selected from a wide variety of sources, including clearinghouses; government agencies; federal legislative and legal sites; and websites of professional and trade associations, policy research institutes and consumer advocacy organizations.

In addition to works cited above, I'd like to commend Elyse Pike of Grey Bruce Health Services, Owen Sound, Ontario (not a NAHRS member), who wrote the letter to the editor noted below, in reference to the article that follows. This is a great way to start writing in the nursing and allied health literature and educate our users. In this era on "you can find anything you need free on the web," we need to do all we can to emphasize the role of libraries and librarians.

Pike, E. (2001). "Librarian as resource." *Canadian Nurse* 97(8): 6.

An excellent response to the article below, noting how librarians can save time. She describes us as "professional finders," making a comparison to other professionals we consult, even though we could attempt to do what they do for us. A must read!

Paterson, B. (2001). "So what have others said?" in *Clinical focus research in practice*

column. *Canadian Nurse* 97(6): 14-15.

A brief overview of the literature review, suggesting Web sites and one Canadian Nurses Association book to consult for information on how to conduct a literature review. While some of the Web sites are from libraries, there is no mention of using the library. The author also recommends the use of listservs such as NURSERES.

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Nursing and Hospital Libraries in the State of Israel, David Zwerdling

Beginning with this issue of the newsletter, David Zwerdling, librarian of the Barzilai Medical Center in Israel, will be reporting on the status of nursing and hospital libraries in the State of Israel. These articles will contain data gathered using a set of survey questions designed to provide information about the institution and the educational services it offers to its constituencies. The series will provide a general background of the institution and will focus on library services and funding to support continuing education programs and other information needs of nurses and other clinicians.

Nursing schools and hospitals in Israel continue to grow in number. To date, there are approximately 22 nursing schools and 75 hospitals. Based on the Department of Health's listing, the 75 hospitals are distributed as follows: General Hospitals–Government (11), HMO's (called Kupot Holeem) (7), Public (20), and Private (11); Geriatric Hospitals–Government (6), and HMOs (2); Psychiatric Hospitals–Government (12), and

HMOs (3); Rehabilitation centers (3).

As shown by the group distribution above, the hospitals fall under varying economic structures. The same is true with nursing schools. One of the objectives of this survey is to find out how these institutions fund their libraries.

Funding

Besides a brief reference to medical libraries found in the regulations of the Israel Medical Association and which was stipulated by the Scientific Council, the Medical Licensing Authority in the State of Israel, where Section 141-G states "helping to improve and develop medical libraries in Israel" [1], there has been no legal basis to mandate this objective. In the case of the JCAHO standards in the United States, although no specific statement of support is articulated, it is implied as the bases of CME[2]. In Israel the assumption that 141-G implies support, still does not demand it in law. Funding is the bases of all practical action and as far as the findings of this survey goes, there

is no legal provision for financial support for medical libraries in the State of Israel. The same situation is true of nursing school libraries. This lack of legal demand is a key weakness in the libraries' relationship to the Health-Care Arrangements Law which provides, among other things, reimbursement for health care costs. There is nothing specific in the Arrangements Law dealing with or factoring in the costs of medical information (academic as well as clinical) as they relate to libraries. The law does deal with the costing of items such as medicine, operations and procedures.

Under these conditions, funding of library services in the health care setting in Israel is extremely eclectic, subject to either the will of hospital administrators or various degrees of private or semi-private support in relation to each individual hospital. It is an assumption, and one that needs further scrutiny, that the situation in the HMOs is probably quite the same. One of the few provisions for library support may be

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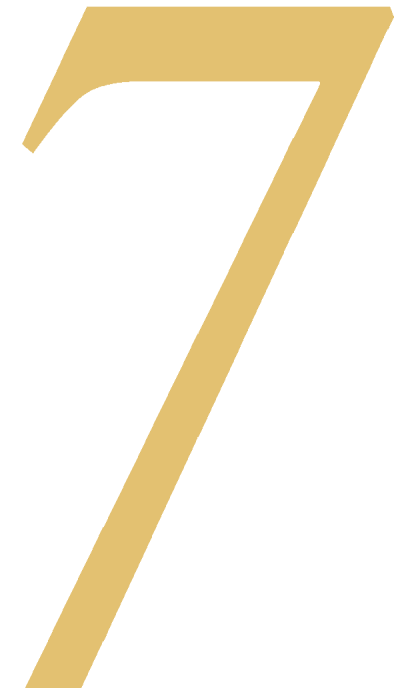
found in the Research Funds (kerens) that hospitals use to negotiate for conference support and advanced study or CME. However, these are now currently under question by the treasury. The continuing health-care funding crisis is forcing the treasury to ask hospitals to use these funds to pay down debt rather than for library support as originally established. Should this come to pass the libraries' desperate financial situation in the State of Israel will only worsen.

Hospitals and nursing institutions vary widely in the services and degrees granted and the same is true with the library services they offer. The next issue of the newsletter will focus on a review of the different institutions and their libraries. Each report will include background information about the institution, library services and programs, program accreditation, staff qualifications, and other key issues relating to funding and services. We invite you to watch for the succeeding articles in this series when we begin reviewing

the different programs. The first to be reviewed will be the Mathilda and Leon Recanati School for Community Health Professions, chosen because of its relationship and geographic proximity to the author. The school is located at Ben Gurion University of the Negev (BGU) and Barzilai Medical Center (BMC), a community and teaching hospital in Ashkelon, Israel, which is affiliated with BGU. The author is currently the librarian in this Center.

References:

- [1] Israel Medical Association. Regulations of the Israel Medical Association / The association
- [2] The Joint Commission Standards. Education. PF1.1



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In The Literature, Cynthia Burke

The Internet and education: Findings of the Pew Internet and American Life Project

Released: September 1, 2001.

<http://www.pewinternet.org>

This 10-page report, funded by the Pew Charitable Trusts, was written by Amanda Lenhart, Maya Simon, and Mike Graziano. They examined Internet use among children and adults. Approximately 75% of children ages 12-17 used the Internet exclusively when preparing school reports. The authors categorized and examined homework sites, including those that charge a fee for papers. The report also revealed who is developing these sites. Lenhart, Simon, and Graziano noted that 1/3 of these sites were targeted toward the college student. Over 50% of adult users conducted job-related research on the Internet. About 5% of adult Internet users (5,000,000) have taken college or other classes online. Most online classes were taken by persons 50 and older who have some college education. The report states, "On any given day, 1% of

Internet users are taking a class online. That amounts to one million adults." (p. 9) This report is useful to librarians in all sectors. However, academic librarians would especially benefit from reading this report. College and university librarians can get an idea of what technology skills and uses their incoming freshman and transfer students are bringing to campus.

The ehealth landscape: A terrain map of emerging information and communication technologies in health and health care (2001). Robert Wood Johnson Foundation.

ISBN: 0-842054-14-8

<http://209.125.209.28/eHealth/index.htm>.

This 136-page report is available online and can be ordered in hard copy from the Robert Wood Johnson Foundation. This recently published report was supported by a contract from the Robert Wood Johnson Foundation to Thomas R. Eng of EvaluMetrix, LLC. Eng defined ehealth and examined users of Internet health sources. He

also identified seven groups that have a vested interest in ehealth and how they are effected by it. The report examined the issues involved in ehealth, its pros and cons, as well as current and future ehealth trends. The report contained five appendices and a 16-page reference list. The sources were from private companies and associations, the federal government, newspapers, peer-reviewed journals, and other publications. Many of the articles in the bibliography are available online. This comprehensive report would be useful to determine how we can be included in among the stakeholders as librarians.

Proceed with caution: A report on the quality of health information on the Internet. (2001). California Healthcare Foundation by RAND Health.

ISBN: 1-929008-63-5

<http://ehealth.chcf.org>.

The full report, published in May 2001, is available online. An article based upon the report is

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available in the May 23/30, 2001 issue of JAMA (Volume 285, issue 20). The website includes charts and a video about the research. Proceed with caution examined English- and Spanish-language search engines and websites. The report revealed that: 1) Most English- and Spanish-language search engines do not lead users to relevant information; 2) Many of the search engines in both languages do not cover major health concerns; 3) Completeness and accuracy of information in both languages is low; and 4) The readability of the English- and Spanish-language health materials are usually at the college level. Previous studies have shown that this high level is inappropriate to use for most patients. Persons who are interested in patient/family education and multicultural health care would be interested in the report.

**“FUTURE TECH Devices” September 2001
Healthcare Informatics.**

<http://www.healthcare-informatics.com>.

This article described technologies that will aid

in the improvement of healthcare. Some were licensed, and others were awaiting FDA approval. All were tools that are slated to be available within the next one to five years. They included an artificial pancreas, a pill that contains a camera to be used in gastrointestinal exams, a watch that can diagnose cystic fibrosis, and an electronic shirt. This article would interest readers who want to learn about health informatics trends.

The Journal of Medical Internet Research.

ISSN:1438-8871

Date: Volume 1, 1999 – present.

<http://www.jmir.org>.

This online journal, published since 1999, is now indexed in PubMed. The editorial board is made up of informaticians, physicians, and attorneys from the U.S. and Western Europe.

The Gateway to Educational Materials

<http://www.thegateway.org>.

This particular site is a U.S. Department of Education/ERIC product. It is a clearinghouse for lesson plans and other educational resources available on the Internet. Gateway covers Pre-K through College/University. The site also includes vocational education and adult/continuing education categories. Users can narrow their search by these educational levels, by specific subject terms, and by items that are available for free. This site would be useful to librarians who teach, which is most of us.

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